

GR 5 ENG FAL PLAN OF ACTION 5 (18 MAY – 22 MAY)

DATE	CURRICULUM COVERAGE/SOURCE	LEARNER ACTIVITY
Monday 18 May	<p>1. SPELLING: “Be Smart”, p 17 WEEK 25</p> <p>2. THEME 7: INVENTIONS (Plat. p 56)</p>	<p>Write out every word 3 X, learn the spelling of it well and make sentences with the words indicated.</p> <p>HOMEWORK Study the pictures on p 56 and answer questions 1,2 and 3 under the heading: Explain why things belong in groups. This must be done in your Workbook.</p>
Tuesday 19 May	<p>1. SPELLING: “Be Smart”: p 18 WEEK 26</p> <p>2. LANGUAGE The verb “to be” (Plat.56)</p> <p>3. VOCABULARY</p>	<p>Rewrite each word three times and learn the spelling of it well. Make sentences with the words indicated.</p> <p>HOMEWORK Read the info on the verb “to be” and do no 2 a) –d) AND Study the six pictures of objects on p 57. Copy the table on p 57 “Describing objects” and complete it.</p> <p>Do the work in your Workbook. Remember to use headings/subheadings.</p>
Wednesday 20 May	<p>1. SPELLING: “Be Smart”: p 18 WEEK 27</p> <p>2. READ AND VIEW: (Plat text book, p 58,59) “Read on games”</p>	<p>Write out every word 3 X, learn the spelling of it well. Make sentences with the words indicated.</p> <p>HOMEWORK Answer questions 1-6 on p 59, in your Workbooks, using the necessary headings/date/page ref/subheadings.</p>
Thursday 21 May	<p>1. SPELLING “Be Smart”: p 18, WEEK 28. YOU HAVE COVERED ALL THE WEEKLY SPELLING!!!</p> <p>2. INFORMAL READING: Information text (Core Reader) “Finding out about fire”</p>	<p>Write out every word 3X and learn the spelling of it well. Make sentences with the work indicated</p> <p>HOMEWORK Read the information text on p 24,24 in your Core Reader and discuss with your family what you think is best to use for the earth. Why do you say so?</p>
Friday 22 May	<p>1. Spelling Test</p> <p>ENJOY THE WEEKEND!!</p>	<p>Write a spelling test. Ask your mother/father/sister to ask you any 20 of the spelling words.</p>

