



**education**

Department of  
Education  
FREE STATE PROVINCE

**GRADE 3**

**ENGLISH HOME LANGUAGE**

**JUNE 2019**

**MEMORANDUM**

**TIME: 1 HOUR**

**MARKS: 30**

**This memorandum consists of 2 pages including this cover page.**

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## MEMORANDUM: GRADE 3

## ENGLISH HOME LANGUAGE

JUNE 2019

<b>Nr</b>	<b>Answer</b>	<b>Marks</b>	<b>Nr</b>	<b>Answer</b>	<b>Marks</b>
1.	Nandi's diary (Any relevant title)	1	8.1	Mr. <u>S</u> mith owns a farm that has cows, horses, pigs and sheep.	3
2.	Nandi	1	9.1 9.2	high elephant	1 1
3.	Under her bed	1	10.1 10.2	<b>Write:</b> I <u>w</u> rite an interesting book. <b>Right:</b> He turned <u>r</u> ight at the corner.	1 1
4.	3, 4, 1, 2.	1	11.1	Yesterday we were playing soccer in the rain.	1
5.	She wanted to hide her diary because she did not want other people to read it. (Any relevant reason)	1	12	Refer to the rubric below.	10
6.1	Fruit Shop	1			
6.2	9 Houses	1			
6.3	Station Road	1			
6.4	4 Trees	1			
7.1	<b>Nouns:</b> Children and story	1			
7.2	<b>Verbs:</b> sat and listened	1			
7.3	<b>Adjectives:</b> beautiful and interesting	1			
<b>Total</b>					<b>30</b>

<b>Criteria</b>	<b>0 marks</b>	<b>1 mark</b>	<b>2 marks</b>
<b>Format</b>	Does not write relevant sentences about his or her topic.	Write 1 or 2 paragraphs of 1-9 sentences about his or her topic.	Write 2 paragraphs of 10 or more sentences about his or her topic..
<b>Spelling</b>	Poor spelling Many mistakes. Struggle to write basic words correctly.	Few spelling mistakes. Write familiar words correctly.	Excellent spelling. Write familiar and most unfamiliar words correctly.
<b>Punctuation</b>	Poor punctuation. No spacing between words.	Use capital letters and full stops most of the times. Spacing correct most of the times	Excellent punctuation and spacing between words.
<b>Vocabulary</b>	Very limited vocabulary.	Adequate vocabulary.	Excellent vocabulary is used. Use adjectives to describe words
<b>Language structure</b>	Sentences poorly structured.	Good sentence structure. Use simple sentences.	Excellent sentence construction. Use complex sentences.

<b>Marks obtained</b>	0-8	9-11	12-14	15-17	18-20	21-23	24-30
<b>Level</b>	1	2	3	4	5	6	7
<b>%</b>	0-29	30-39	40-49	50-59	60-69	70-79	80-100